

2004-05 School Report Card

School Name: PAWNEE EL-J H

School Number: 013902101

2005 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Science

Comparable Improvement: Mathematics

District Name: PAWNEE ISD

2005 District Accountability Rating: Academically Acceptable

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School Name: PAWNEE EL-J H
School Number: 013902101
District Name: PAWNEE ISD

School Enrollment: 155
Grade Span: PK - 08
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
					State Average	District Average	School Group Median				
TAKS Met 2005 Passing Std (Sum of All Grades Tested)											
Reading/ELA	2005	83%	84%	89%	84%	*	77%	93%	*	*	78%
	2004	80%	83%	84%	83%	*	81%	87%	*	*	75%
Mathematics	2005	72%	69%	82%	69%	*	62%	86%	*	*	64%
	2004	67%	61%	78%	61%	*	50%	81%	*	*	49%
Writing	2005	90%	86%	93%	86%	*	88%	83%	*	*	80%
	2004	89%	97%	89%	97%	*	> 99%	93%	*	*	> 99%
Science	2005	66%	88%	66%	88%	*	60%	> 99%	*	*	78%
	2004	60%	63%	51%	63%	*	86%	67%	*	*	75%
Soc Studies	2005	88%	> 99%	*	> 99%	*	> 99%	*	*	*	> 99%
	2004	85%	> 99%	*	> 99%	*	> 99%	*	*	*	*
All Tests	2005	62%	58%	71%	58%	*	44%	86%	*	*	46%
	2004	58%	57%	66%	57%	*	50%	74%	*	*	44%
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations											
2005		79%	81%	88%	81%	*	79%	*	*	*	71%
TAKS/SDAA II Exemptions											
ARD Exempt	2005	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%
	2004	2.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%
LEP Exempt	2005	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%
	2004	1.2%	0.0%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2005	45%	71%	40%	71%	*	*	*	*	*	83%
	2004	47%	50%	33%	50%	*	60%	*	*	*	*
Mathematics	2005	25%	17%	35%	17%	*	25%	*	*	*	27%
	2004	27%	7%	27%	7%	*	< 1%	*	*	*	< 1%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	13%	14%	10%	14%	*	22%	< 1%	*	*	20%
2004	10%	8%	7%	8%	*	10%	*	*	*	20%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	93%	93%	96%	93%	*	89%	> 99%	*	*	90%
2004	95%	> 99%	98%	> 99%	*	> 99%	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	25%	6%	23%	6%	*	20%	< 1%	*	*	11%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	86%	94%	89%	94%	*	80%	> 99%	*	*	89%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	21%	6%	20%	6%	*	20%	< 1%	*	*	11%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	88%	> 99%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%
Attendance Rate										
2003-04	95.7%	97.2%	96.6%	97.2%	*	96.9%	97.5%	*	-	96.9%
2002-03	95.6%	97.0%	96.4%	97.0%	*	97.4%	96.5%	*	*	96.5%
Annual Dropout Rate (Gr 7-8)										
2003-04	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	*	-	0.0%
2002-03	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	*	-	0.0%

T E X A S E D U C A T I O N A G E N C Y
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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Annual Dropout Rate (Gr 7-12)										
2003-04	0.9%	0.0%	*	0.0%	*	0.0%	0.0%	*	-	0.0%
2002-03	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.1	20.0	18.9	20.0
Grade 1	18.7	12.0	19.3	12.0
Grade 2	18.9	15.0	20.0	15.0
Grade 3	18.9	15.0	19.5	15.0
Grade 4	19.4	10.8	20.2	10.8
Grade 5	22.0	16.0	23.7	16.0
Grade 6	22.3	16.0	30.3	16.0
Mixed Grades	25.6	-	29.9	-
Secondary: English/Language Arts	20.5	15.5	-	15.5
Foreign Languages	21.8	17.0	-	17.0
Mathematics	20.6	13.0	-	13.0
Science	21.7	15.5	-	15.5
Social Studies	22.7	15.5	-	15.5
Number of Students per Teacher	14.9	11.6	14.3	11.6
Instructional Staff Percent *	63.8%	57.9%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	55.7%	n/a	n/a
Expenditures per Student (2003-04):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,263	\$7,053
Instruction (11,95)			\$3,951	\$4,470
Instructional-Related Services (12,13)			\$193	\$158
Instructional Leadership (21)			\$67	\$185
School Leadership (23)			\$340	\$228
Support Services-Student (31,32,33)			\$237	\$75
Other Campus Costs (35,36,51,52,53)			\$477	\$1,937

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html